

Orfiq LMS platform training

The Medical Education Unit organized a demo and orientation session on the Orfiq LMS platform on **3rd June 2026** from **2:30 PM to 4:00 PM** in the MEU Hall. The program commenced with a formal welcome by Dr. Yashaswini M.K., MEU Coordinator and HOD of Microbiology, who introduced the Orfiq team members — Mr. Ravichandra, Mrs. Deepa, and Mr. Raghavendra. The team began by explaining the vision behind the creation of the platform, emphasizing its role in enabling Competency-Based Medical Education (CBME) implementation at scale. The CEO of Orfiq, Dr. Anil, joined virtually via Zoom, greeted the participants, and shared his insights on the platform's mission.

The orientation, led by Mrs. Deepa, highlighted the platform's capabilities for **institutional leadership**, including real-time academic insights, accreditation-ready evidence for NAAC, NIRF, and QS rankings, faculty workload management, and compliance automation. The demo showcased intelligent workflows for curriculum planning, timetabling, collaborative curriculum creation, and linking curriculum to evidence. Faculty members were introduced to features such as AI-assisted teaching content generation, flipped classrooms, question banks, and continuous student progress tracking.

The session was attended by Principal Dr. Pravin G.U. and Medical Superintendent Dr. Roshan Kumar, who actively participated by asking questions and offering inputs. A live demo of the faculty platform illustrated how teaching materials such as PPTs, images, and notes can be created and linked directly to NMC competencies. The **Curriculum-to-Evidence Chain** was explained in detail, demonstrating how CBME guidelines are converted into a living curriculum map that remains active throughout the academic year. Competencies are embedded into routine teaching, assessments, and documentation, ensuring operational, reviewable, and sustainable CBME practices.

The demo also showcased the **student dashboard**, which provides structured notes, revision materials, and secure MCQs for self-assessment. Features such as automated timetabling, publishing of class schedules, integration of external videos, and guided learning through the AI tutor "Pulse" were demonstrated. Pulse was highlighted as a clinical mentor that delivers evidence-backed insights strictly from CBME-aligned resources, helping students learn faster, understand complex topics easily, and retain knowledge longer. Active recall tools, flashcards, and analytics

dashboards were shown to support continuous competency tracking and exam readiness.

Faculty members engaged enthusiastically, raising queries about the utility of MCQs, the possibility of generating videos from text, and the adaptability of the platform for diverse teaching contexts. Constructive feedback was shared, and the Orfiq team clarified backend processes, noting that the system is built on validated data from textbooks and CBME guidelines.

The session concluded with appreciation for the Orfiq team's comprehensive orientation. Faculty expressed optimism about the platform's potential to streamline teaching, enhance student learning, and support institutional compliance. The training ended on a positive note, with participants looking forward to the rollout of user credentials and the trial integration of the LMS into academic practice phase wise.